

## **Special Needs Health and Safety Policy**

The effective management of health and safety in a school with students identified with Special Educational needs must be as stringent as those for any other student.

This management must include;

1. Staff awareness of identified students and their specific needs.
2. Thorough planning of lessons and risk analysis.
3. Close liaison
4. The implications of that Special Education Need on their learning and behaviour.

All these must be evident in both special classes for identified students and mixed ability groupings where the students identified as having specific needs have been integrated.

### **Categories**

#### **1) Learning**

- a) Low ability/low literacy scores.
- b) Specific Learning Difficulties.

### **Precautions**

- i) Close supervision of these students is always necessary.
- ii) Constant revision and reminding of classroom rules and procedures in the case of specialised work rooms. e.g. Science Laboratories, Design and Technology areas, Sports Hall etc.
- iii) Checks should be made to ensure that students with low literacy scores take notice of and are aware of health and safety notices, labels on containers, bottles and warning notices on machinery.
- iv) Remove all hazards - this is good classroom management - supervision is crucial.
- v) Students are aware of and understand evacuation notices and procedures in case of fire or other emergencies.

## 2) Behaviour

- a) Low level behaviour patterns.
- b) Disruptive/aggressive behaviour patterns.
- c) ADD/ADHD.
- d) Poor social skills.
- e) Unpredictable behaviour patterns.

### Precautions

- i) Close supervision of these students is necessary at all times.
- ii) Constant revision of subject/classroom/workshop rules.
- iii) If there is any doubt to the safety of the identified student or the others in the group at any time, the student should be removed.

## 3) Medical

Asthmatic	physical exertion/contact with various substances
Eczema	contact with various substances. (Allergies)
Epilepsy	Problem with flashing lights/computer monitors.
ADD/ADHD	unpredictable
Dyspraxia	clumsy.
Hearing Impaired	Needs to sit in a suitable position.
Vision Impaired	Should sit in a suitable position.
Physical Disabilities	

### Precautions

- i) All staff should be aware of students' identified medical problems that are likely to have an effect upon them in school.
- ii) All staff should be aware of procedures laid down in the school's medical policy.
- iii) Advice concerning individuals should be sought from Pastoral Team, SENCO, School Nurse.

#### **4) Staff Awareness Of Identified Students With Special Educational Needs**

- a) All students who have been identified as having a Special Education Need are included on the school's Special Needs Register. This will include;
  - i) The student's name.
  - ii) Category of Special Educational Needs.
  - iii) Stage at which the student is at on the Code of Practice.This list will be updated every half term and distributed to departments.
- b) All staff should have access to Individual Educational Plans (IEP) for each child if required. These will include; targets, strategies and Specific Needs.
- c) Staff to be updated on identified students through Newsletters and half termly Department meetings 'LINK'.
- d) Provision Mapping to be updated as and when necessary.

#### **INSET**

Staff to receive INSET through outside agencies/speakers as and when required. This can be offered to

- a) Staff who teach a specific student.
- b) Department 'LINK' meeting representatives.
- c) Full staff meeting.